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MADRAS LEGISLATIVE COUNCIL DEBATE

NINTH SESSION OF THE SECOND LEGISLATIVE COUNCIL UNDER THE GOVERNMENT OF INDIA ACT, 1935.

22nd, 23rd and 27th July, 13*th*, 14*th and* 21*st August* 1948.

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" (*d*) For the courses of training in the Rayalaseema Polytechnic, please see statement placed on the table of the House."

Rules regarding the admission into colleges.

* 23 *Q*.—SRI R. SURYANARAYANA RAO: Will the Hon. the Minister for Education be pleased to state whether any changes have been made in the rules governing admission into Engineering and Arts Colleges; and, if so, what they are?

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" The communal proportion fixed in respect of admissions to Engineering Colleges has been changed as follows:—

Non-Brahmans (Hindu)	6 out of 14
Backward Hindu Communities ..	2 out of 14
Brahmans	2 out of 14
Harijans	2 out of 14
Anglo-Indians and Indian Christians ..	1 out of 14
Muslims	1 out of 14

" No change has been made in regard to admission to Arts Colleges."

SRI R. SURYANARAYANA RAO:—" May I know, Sir, what was the reason for changing this communal representation and basing it on 14 instead of 12? I wish to know whether there had been any change of policy with the Government regarding communal representations."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" The communal Government Order was followed in the colleges. When that was changed the colleges also followed that."

SRI R. SURYANARAYANA RAO:—" I am obliged to the Hon. Minister. I was not aware that the communal Government Order had been altered making it 14 and basing on that the number of seats had also been altered. May I know if it means that Non-Brahman Hindus and Backward Non-Brahman Hindu Community will get altogether 8 out of 14 to Non-Brahmans?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" That is so; ten for the Hindus."

Place accorded to languages in education.

* 24 *Q*.—SRI R. SURYANARAYANA RAO: Will the Hon. the Minister for Education be pleased to state what place will be accorded to—

(*a*) mother-tongue;

(*b*) the regional language;

(*c*) Hindustani;

(*d*) English;

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(*e*) Sanskrit and other classical languages in the proposed reorganization of primary, secondary and University education.

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" Under the scheme for the reorganization of Secondary Education introduced from the current school year, the regional language is the first language. Hindustani, Sanskrit, Arabic, Persian or any other Indian language is the second language and English the third language. Those whose mother-tongue is different from the regional language may study their mother-tongue as the second language. The study of the first and third languages will be compulsory throughout, but the second language will be compulsory only in Forms I to III. In Forms IV to VI pupils will have the option to study the second language in addition to the regional language or the regional language alone. There is no proposal for reorganizing primary and University Education in so far as the study of languages is concerned." 11-15 p.m.

SRI R. SURYANARAYANA RAO :—" May I know, Sir, whether that the Hon. the Minister gives a secondary place to mother-tongue and that the regional language gets preference over mother-tongue in his scheme? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" Regional language is virtually the mother-tongue of a large majority of people living in the region and therefore, naturally, it gets the first preference."

SRI R. SURYANARAYANA RAO :—" If in any area, the regional language happens to be different from the mother-tongue of a large section of the people in the region, will the Hon. the Minister give us an assurance that the mother-tongue will be utilized as the medium of instruction for teaching in the schools? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" In bi-lingual areas instructions will be given in both the regional language and the mother-tongue."

SRI R. SURYANARAYANA RAO :—" May I ask the Hon. Minister whether this concession has been extended to the City of Madras and other places? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" Yes, Sir."

SRI S. B. ADITYAN :—" Is Hindi still optional in Tamil districts whereas it is compulsory in Andhra and Kerala areas? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" Hindi is not a compulsory language anywhere in the Province. A second language is compulsory throughout the Province. A second language group has been constituted with Hindi, Sanskrit, Arabic and any other Indian language. A second language will be compulsory and Hindi is one of the languages in this group of languages comprising the second language."

K. T. M. AHMED IBRAHIM SAHIB BAHADUR :—" May I know, Sir, whether as a result of the understanding arrived at between the Hon. the Minister for Education and certain Muslim representatives under the leadership of the Leader of the Opposition in the other House, it was agreed that pupils having Urdu as their mother-tongue should be taught through the medium of Urdu up to a certain stage, that is, up to the compulsory stage? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" I would like to draw the attention of the hon. Member to the result of the conference between me and the Leader of the Opposition in the other House and also other Muslim representatives with regard to the second language. They have accepted the regional language as the medium of instruction in their schools also."

K. T. M. AHMED IBRAHIM SAHIB BAHADUR :—" May I ask the Hon. Minister, whether the Leader of the Opposition submitted a report of the proceedings of the said conference between the Muslim representatives and the Hon. Minister for Education and according to that report, which was presumably accepted by the Hon. Minister, in places where Urdu is the mother-tongue of an appreciable section of the population, that section would continue to be given instruction up to the Fifth standard in that language? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" The Government agreed that in places where there were separate schools with Urdu as the medium of instruction, they would allow instructions to be continued to be given in Urdu for a period of five years."

DR. V. K. JOHN :—" Have the Government any sympathy with the recent agitation against the introduction of Hindi in this Province? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" I do not understand the question. There was some agitation against the proposal of introducing Hindi as a compulsory language."

SRI C. N. MUTHURANGA MUDALIYAR :—" May I take it, Sir, from the answer of the Hon. the Education Minister that if a student should take up a compulsory second language—not necessarily Hindustani—he need not study Hindustani at all? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" Yes, Sir."

SRI C. N. MUTHURANGA MUDALIYAR :—" Is it not contrary to our principle that Hindustani must be the national language of this country? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" There is nothing contrary. We have provided for the teaching of Hindustani to every child and every child is at liberty to study Hindustani."

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SRI C. N. MUTHURANGA MUDALIYAR :—" The Government have made it optional for the students to study Hindustani instead of making it compulsory for every child. Therefore, there is no meaning in making a thing optional and confusing it between compulsory ' and ' optional '."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" This matter has been made clear during the discussion in the other House. We have provided opportunities for every child to study Hindustani and provision for teaching of Hindi is made. But if a parent or a child does not want his or her child to read Hindustani, he need not study it and no compulsion will be made."

SRI S. B. ADITYAN :—" Are the Government aware that the basis of the Anti-Hindi agitation is that people think that Hindi is a compulsory language? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" That is so. There is a misunderstanding and I think my answers to questions put in the Assembly will have cleared that misunderstanding and I also hope that the questions now put to me and answers given will further remove this misunderstanding."

DR. V. K. JOHN :—" Will the Government issue a communiqué explaining their position in regard to Hindi instead of trying to clear up the position by means of answers to questions, and making confusion more confounded? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" It depends upon the Hon. Member concerned whether the answer confuses or clears the position. Anyhow, I will consider the matter of issuing a communiqué on the matter."

SRI S. B. ADITYAN :—" May I ask the Hon. the Minister for Education whether the position of hindi language to-day is exactly the same as it was when the Hon. Sri C. Rajagopalachariar was the Premier."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" No. There was no option at that time. Hindi was the only second language then."

SRI R. SURYANARAYANA RAO :—" May I know whether the scheme regarding languages adumbrated by the Hon. Minister refers only to secondary education or does it also refer to primary or University education? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" No, Sir."

SRI R. SURYANARAYANA RAO :—" How can a new reform be introduced in the secondary education stage unless it begins at the primary stage? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" Firstly the hon. Member has not followed the question.

Secondly, the question of second language does not arise in elementary education. It arises only at the secondary education stage."

SRI R. SURYANARAYANA RAO :—" If the second language rule does not apply to children studying in third or fourth standards in the primary schools, why is it that under the new scheme the regional language or the mother-tongue is taught in those schools?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" The unanimous opinion of experts was that the second language may be taken only after the fifth standard, that is, at the first form stage."

SRI R. SURYANARAYANA RAO :—" Does the Hon. Minister mean that the second language should be taken only after the fifth standard? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" Yes. I do not like to talk in terms of standards. In the first form, they should take up the second language."

K. T. M. AHMED IBRAHIM SAHIB BAHADUR :—" May I ask the Hon. Minister whether the same principle of giving instruction through the medium of the mother-tongue will be followed with regard to people whose mother-tongue is not the regional language? There is an appreciable number of pupils whose mother tongue is not the regional language and therefore ordinarily they will have to study through a language other than the mother-tongue even up to the fifth standard. Will the aforesaid principle be followed in regard to pupils whose mother-tongue is not the regional language but Urdu? There is an appreciable number of such pupils in particular areas."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" Opportunity is there. But administrative possibilities are different. We can do only according to administrative possibilities."

Shifting of Intermediate classes from the Presidency College.

* 25 *Q.*—SRI R. SURYANARAYANA RAO : Will the Hon. the Minister for Education be pleased to state—

(*a*) whether the Government have decided to shift Intermediate classes from the Presidency College to the Government Muslim College ;

(*b*) whether admissions to Intermediate classes are to be made from students of all communities under rules applicable to the non-denominational colleges ;

(*c*) what the rules governing admission into non-denominational colleges are and how they differ from rules governing admission to denominational colleges ;

(*d*) whether, in respect of other classes in the Government Muslim College, rules governing admission to denominational colleges are to be maintained ;